



BACHELOR OF NURSING

Awarded by the Institute of Health & Management.

Your pathway to a rewarding career as a Registered Nurse, delivered with hands-on simulation training and real-world clinical placements.

CRICOS Course Code: 118071E

Course Overview

The Bachelor of Nursing (BN) course at IHM will assist you in developing your nursing knowledge and skills and, at completion, provide you with the opportunity to apply for nursing registration in Australia. Once you become a Registered Nurse, you may work in a wide range of health care settings. Throughout the BN course you are provided with personalised and coordinated student-centred education.

This three-year, full-time BN course incorporates contemporary nursing education. You will learn about the provision of person-centred nursing care and you will be able to practise your nursing skills in purpose-built simulated educational laboratories to prepare you for professional experience placements in healthcare facilities. IHM's Bachelor of Nursing course has adopted technology-based training and virtual simulation laboratories and educational materials to prepare students for the future as they learn about electronic health records, mHealth apps and other digital tools.

Course Snapshot

Course Details

CRICOS Course Code	118071E
Course Delivery	Blended (on campus, with some online study)*
AQF Level	Level 7 (Bachelor Degree)
Course Duration	3 years, full-time
Accreditation	TEQSA accredited ANMAC accredited NMBA approved program of study

**International students study predominantly on campus, with online study limited to one-third of the course.*

Why Choose This Course?

- » **800 hours of Professional Experience** Placement across five clinical areas
- » **Training in purpose build simulation laboratories before you enter placement**
- » Curriculum embeds **culturally safe care** for **Aboriginal and Torres Strait Islander peoples**
- » Strong focus on **digital health literacy – e-health records, mHealth apps and telehealth tools**
- » Eligible to apply for registration with the **NMBA** as a **Registered Nurse in Australia**.
- » Available to **domestic and international students**

Professional Experience Placement

Professional Experience Placements (PEPs) assess students against professional competency standards for nursing in Australia. During this course, you will complete five PEPs totalling 800 hours, throughout Semester 2 of Year 1 and over both semesters of Years 2 and 3. A PEP is designed to provide a close correlation between the theory you learn and the level of practice required of nurses to meet the NMBA RN Standards for Practice (2016).

Students will learn to be effective members of the multidisciplinary healthcare team, providing quality nursing care and gaining management skills and a broader understanding of the role and responsibilities of the registered nurse.

Semester	PEP Unit	Area	Total Hours	 Professional Experience Placement hours: 800
Year 1, Semester 2	N7008 – Placement 1	Aged Care and Rehabilitation	160	
Year 2, Semester 3	N7012 – Placement 2	Subacute Care	120	
Year 2, Semester 4	N7016 – Placement 3	Mental Health	120	
Year 3, Semester 5	N7020 – Placement 4	Community Care	160	
Year 3, Semester 6	N7024 – Placement 5	Acute Care	240	

Police check, Working With Children Check, immunisation and placement location requirements.

Course Learning Outcomes

On successful completion of the BN course, graduates are expected to be able to:



Interpret and attribute NMBA's Registered Nurse Standards for safe, ethical, evidence-based, person-centred care, demonstrating commitment to excellence.



Analyse and implement anatomy, physiology, pathophysiology and pharmacotherapeutics knowledge and skills for safe, person-centred care.



Appraise and integrate critical thinking, clinical reasoning, and problem-solving skills for the provision of holistic nursing care.



Assess and present culturally sensitive and safe quality nursing care to Aboriginal and Torres Strait Islander peoples and people of other cultures.



Contextualise communication, teamwork, and digital health skills for collaborative engagement with individuals, families, carers, communities, and multidisciplinary health care teams.



Evaluate and implement evidence-based nursing practices, integrating the best available research evidence with clinical expertise, for comprehensive and safe person-centred care.



Critically review and exemplify technologically advanced, safe, and quality care across diverse settings for individuals and communities.



Appraise nursing leadership and advocacy roles in providing safe, quality, person-centred care.

Entry Requirements

Course duration and the number of units to complete vary by entry pathway. See the website for details.

Academic Qualifications

Pathway 1.1 – Direct School Leaver Entry (Domestic Students)

- » An ATAR score of 50
(see website for selection ranks and adjustment factors)

Pathway 1.2 – Direct School Leaver Entry (Overseas Students)

- » International Year 12 qualification / final high school qualification with a minimum of 60% marks in all units completed (where GPA is calculated, a minimum of 2.75 GPA); and
- » English language proficiency as per the Nursing and Midwifery Board of Australia's (NMBA) English language skills registration standard (see below).

Pathway 2 – Enrolled Nurse to Registered Nurse Pathway

- » An applicant having completed an accredited Diploma of Nursing (AQF 5) must, in addition, hold a current unrestricted NMBA/AHPRA registration as an Enrolled Nurse.

Note: An applicant with the above qualification and NMBA/AHPRA registration as an Enrolled Nurse may be granted a maximum of 12 months' credit (8 units) towards completing the Bachelor of Nursing course.

Subject to assessment under IHM's Credit and Recognition of Prior Learning Policy.

All students must be aware of, and be able to meet, the Inherent Requirements of the Bachelor of Nursing

Employment Opportunities for Graduates

This course has been developed specifically for domestic and international students who may wish to gain registration with the Nursing and Midwifery Board of Australia (NMBA) as Registered Nurses (RN) in Australia.

The demand for nurses in Australia and globally is expected to continue to grow over the coming decades. This course will prepare graduates to take up employment in a variety of settings including hospitals, clinics, community health centres and aged care settings and homes.

Graduates are eligible to apply for registration with the NMBA, through Ahpra.



Hospitals



Clinics



Community health centres



Aged care settings and homes

English Language Proficiency

Students must demonstrate their English language competency in one of the following ways as outlined in the English language skill registration standard (2025) requirements set by the Nursing & Midwifery Board of Australia (NMBA):

Graduates must also meet the NMBA English language standard when applying for registration, and test results must be current at that time.

Test

Minimum Requirement

Primary Language / Schooling

Applicant's primary language is English and they attended and completed at least six years of primary and secondary education taught and assessed solely in English in an NMBA-recognised country, including at least two years between year 7 and 12.

IELTS (Academic)

Overall 7.0, minimum 7.0 in listening, reading and speaking, and 6.5 in writing

OET

Listening 350, Reading 360, Writing 350, Speaking 360

PTE Academic

Overall 63 (Listening 58, Reading 59, Writing 60, Speaking 76)

TOEFL iBT

(Listening 22, Reading 22, Writing 23, Speaking 24)

Tests taken on or before 22 April 2026 are assessed against the previous scores

What Will I Study?

Unit Code	Unit Title	Lecture	Tutorial	Lab/Sim	PEP Hrs	Self-Directed
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Year 1 – Semester 1

N7001	Nursing and the Australian Health Care System	24	36	-	-	90
N7002	Health and Wellness in Nursing Practice	24	36	24	-	66
N7003	Communication Skills for Nurses	24	36	24	-	66
N7004	Anatomy and Physiology	24	36	24	-	66

Year 1 – Semester 2

N7005	Health and Wellness in Older Adults	24	36	24	-	66
N7006	Foundations of Patient Partnership in Nursing	24	36	24	-	66
N7007	Culturally Appropriate Nursing of Aboriginal and Torres Strait Islander Peoples	24	36	24	-	66
N7008	Transforming Clinical Knowledge: Pathophysiology and Pharmacotherapeutics	-	-	-	160	-

Year 2 – Semester 3

N7009	Integrating Person-Centred Care for Chronic and Complex Conditions	24	36	24	-	66
N7010	Transforming Clinical Knowledge: Pathophysiology and Pharmacotherapeutics	24	36	24	-	66
N7011	Ethical and Legal Nursing	24	36	-	-	90
N7012	Professional Experience Placement 2	-	-	-	120	-

Year 2 – Semester 4

N7013	Mental Health and Wellness Nursing	24	36	24	-	66
N7014	Research and Evidence-Based Practice in Health Care	24	36	24	-	66
N7015	Global and Culture Health Care	24	36	-	-	90
N7016	Professional Experience Placement 3	-	-	-	120	-

Year 3 – Semester 5

N7017	Community Health Nursing	24	36	24	-	66
N7018	Health and Wellness in Children and Young People	24	36	24	-	66
N7019	Health Informatics	24	36	24	-	66
N7020	Professional Experience Placement 4	-	-	-	160	-

Year 3 – Semester 6

N7021	Rural, Regional and Remote Health and Wellness	24	36	24	-	66
N7022	Clinical Leadership in Nursing	24	36	-	-	52
N7023	Transitioning to Role of the Registered Nurse	24	36	-	-	52
N7024	Professional Experience Placement 5	-	-	-	240	-

Institute of Health & Management

Campuses: Melbourne | Perth | Sydney | Brisbane

From within Australia : 1800 763 757 | From outside Australia : +61 3 7046 7777

Fees, intake dates, refund policy, placement requirements and full course information on the website

www.ihm.edu.au | enquiry@ihm.edu.au