CRICOS Provider: 03407G Provider ID: PRV14040





COURSE GUIDE



OUR COURSES

Institute of Health and Management (IHM) provides courses that meet the Australian Qualifications Framework (AQF) standards.

WHAT IS THE AUSTRALIAN QUALIFICATION FRAMEWORK (AQF)?

The AQF is a national policy that sets the standards for qualifications across the entire education sector in Australia. It aims to ensure that qualifications are recognised and comparable across the country, and that they meet the expectations of students, employers, and the wider community.

AQF LEVELS

The AQF is structured around 10 levels, with Level 1 representing the lowest level of complexity and Level 10 representing the highest level of complexity.

AQF



Postgraduate Courses:

Master of Nursing

(AQF Level 9)

This level of qualification corresponds to the level of a master's degree, and requires students to demonstrate a high level of theoretical and applied knowledge in a particular field of study.

An example of an AQF Level 9 course is the Master of Nursing course, which leads into a senior position in nursing practice, leadership, management, policy, or education.

Graduate Certificate in Advanced Nursing

(AQF Level 8)

Also known as the postgraduate level, this is a high level of education that requires advanced knowledge and skills in a particular field. The prerequisite for AQF Level 8 is typically a Bachelor's degree or higher, or significant work experience in a related field.

An example of an AQF Level 8 course is a Bachelors Honours degree, Graduate Certificate which offers students a pathway to advance their knowledge and skills and pursue leadership roles in the industry.

School of Social Work (AQF Level 7)

Social work education is a field of study that prepares students for careers in helping individuals, families, and communities overcome challenges such as poverty, discrimination, and social injustice.

Social work education typically involves a combination of classroom instruction, field experience, and practical training to develop the knowledge, skills, and values necessary for effective social work practice.

Other Courses:

English Courses

We offer a variety of online English language courses that you may take at anytime, anywhere, whether English is your first language or second. You can enrol in these courses if you're a native speaker and want to increase your communication abilities in professional environment or career advancement.

In case English is not your 1st language, these courses can help achieve your career goals by assisting you in developing your English grammar, composition and conversational skills.

CAP Programs

Within the nursing department, the clinical advancement programme (CAP) recognises healthcare professionals who have contributed more than before to patient outcomes and unit/department objectives. It is a dynamic system program that adapts to changes in the nursing profession and the way healthcare is delivered.

PARTNERSHIP PROVIDING GLOBAL OPPORTUNITIES FOR NURSING AND HEALTH SCIENCES

In the rapidly evolving global healthcare landscape, HCI stands at the forefront, forging impactful alliances with Ramsay Health Care, Cintana Education, and Arizona State University (ASU). These strategic partnerships are revolutionising healthcare education and enhancing our ability to provide world-class learning experiences. By offering our students and faculty unique opportunities for growth, innovation, and success, we ensure our graduates are well-prepared to lead in a dynamic industry. Together, we are shaping the future of healthcare education, advancing our mission to produce highly skilled professionals who can make a meaningful impact on global healthcare and improve patient outcomes worldwide.



CINTANA EDUCATION: INNOVATING ACADEMIC EXCELLENCE

Our partnership with Cintana Education and Arizona State University (ASU) connects us to a global network of future-focused universities. This collaboration allows us to integrate innovative teaching methods and best practices from leading institutions, ensuring our programs remain cutting-edge and relevant.

Key Benefits:

- → Access to Global Educational Resources: Cintana's network provides us with a wealth of resources and expertise from top universities worldwide
- → Development of Industry-Aligned Curricula: Our programs are designed to meet current and future industry demands, preparing our graduates to compete globally.
- → Dual Degree Programs: Students can earn degrees from IHM, IHNA and ASU by combining theoretical knowledge and practical skills.
- → Comprehensive Education: Our partnership ensures a well-rounded education, blending academic excellence with practical experience.



RAMSAY HEALTH CARE: ENHANCING CLINICAL EXCELLENCE

HCI has partnered with Ramsay Health Care, Australia's largest private hospital operator, to develop a highly skilled workforce for high-quality clinical care. This collaboration aligns with our mission to produce healthcare professionals ready to meet global industry demands. As Ramsay's preferred partner, we integrate their expertise to enhance our education and improve patient outcomes, ensuring our graduates excel in their careers.

Key Benefits:

- → Enhanced Academic Programs: Ramsay's expertise enriches our curriculum, ensuring it is aligned with industry standards and practices.
- → Access to Exclusive Resources: As the preferred partner, we receive support and resources unavailable to other institutions
- → Improved Patient Care Outcomes: Our graduates are trained to deliver high-quality, safe, and effective clinical care
- → Preferred Partnership Status: This status underscores our shared commitment to excellence in healthcare education and provides enhanced opportunities for our students and faculty.



ARIZONA STATE UNIVERSITY: LEADING INNOVATION IN EDUCATION

ASU, the most innovative university in the United States, partners with HCl to offer practical, future-focused education. This collaboration provides students with global learning opportunities, including studying at ASU campuses in Phoenix, Washington D.C., and Los Angeles, enriching their educational experience.

Key Benefits:

- → Dual Degree Programs: Students earn degrees from IHM or IHNA with ASU, enhancing their competitiveness in the global job market.
- → Access to Cutting-Edge Educational Models: ASU's innovative approach ensures our students receive the best possible education.
- → Study Abroad Opportunities: Students can study at ASU's campuses, gaining diverse and enriching experiences.
- → Extensive Online Curriculum: ASU's digital learning capabilities make high-quality education accessible and flexible, allowing students to balance studies with other commitments.

ASU's Impressive Rankings:

- → Most Innovative University: Ranked as the most innovative university in the U.S. by U.S. News & World Report for several consecutive years.
- → Top Public University of Choice for International Students: Recognized by the Institute for International Education.
- → **Top Producer of Fulbright Scholars and Students:** Highlighted by the Chronicle of Higher Education.
- → Top 10 in Total Research Expenditures: Ranked among the top 10 U.S. universities for total research expenditures (non-medical) by the National Science Foundation.
- → #1 in Global Impact: Ranked #1 in the U.S. and #9 in the world for global impact by Times Higher Education.

STRATEGIC ALIGNMENT WITH HCI GOALS

These partnerships align seamlessly with our strategic goals of enhancing academic programs, fostering industry collaborations, and improving global rankings. By combining our strengths with Ramsay Health Care, Cintana Education, and ASU, we ensure our graduates are ready to excel in their careers and positively impact healthcare. As we evolve, these alliances ensure we stay at the forefront of healthcare education, providing our students with the best possible training and opportunities.

SHARED PURPOSE AND VALUES

Ramsay Health Care's commitment to strong relationships, continuous improvement, and sustainable growth aligns with HCl's mission of 'Education for Employment.' Both organisations prioritise caring for people, maintaining high patient care standards, and achieving long-term success. This shared commitment underpins our collaboration, ensuring it is built on mutual respect and a dedication to advancing healthcare education and practice.

BENEFITS FOR STUDENTS AND FACULTY

Students and faculty members at HCI benefit significantly from these partnerships. Students gain access to international exchange programs, internships, and collaborative projects, broadening their academic and professional horizons. These opportunities allow students to experience different healthcare systems, learn from diverse perspectives, and build a global network of peers and professionals. Faculty members benefit from collaborative research projects, exchange programs, and professional development workshops with ASU and Ramsay Health Care counterparts. These interactions foster a culture of continuous learning and improvement, ensuring our educators remain at the forefront of their fields and can deliver the highest quality education to our students.



SCHOOL OF NURSING

MASTER OF NURSING

CRICOS COURSE CODE: 105600C



ABOUT THE COURSE

The Master of Nursing course enables registered nurses to advance their professional knowledge, skills, and behaviours to higher levels of capability in the practice setting.

IHM's Master of Nursing builds upon the theoretical knowledge and skills gained by nurses in their previous courses, preparing them for work in local, national and international healthcare settings.

Graduates of the Master of Nursing course will have the ability to facilitate changes in practice that will lead to the provision of culturally safe, optimal and person-centered nursing care which will result in better patient health outcomes.

CRICOS COURSE CODE: 105600C	AQF LEVEL:	COURSE DURATION: 02 YEARS FULL-TIME OR 04 YEARS PART-TIME
COURSE DELIVERY: ON CAMPUS	ACCREDITATION: TEQSA	CAMPUSES: MELBOURNE, SYDNEY, PERTH

POSSIBLE CAREER OPPORTUNITIES

IHM's Master of Nursing helps you sharpen your skills in professional communication, listening, critical thinking, and technology. With this degree in hand, you'll be able to take advantage of more professional and leadership opportunities, including:

- → Clinical Nurse Specialist
- → Nurse Educator
- → Staff Development Nurse
- → Associate Nurse Unit Manager

→ Clinical Nurse

MODE OF DELIVERY

ON CAMPUS (FACE TO FACE)

The course is delivered in on campus (face to face) learning and teaching mode full or part-time, providing flexibility for students to balance work and family commitments with their study requirements.

^{*}Please call your respective campus locations for more details.

MASTER OF NURSING

ENTRY REQUIREMENTS

To be eligible for admission to the Master of Nursing course an applicant is required to:

- → Have completed a Bachelor of Nursing degree or an equivalent qualification
- → Be an AHPRA registered nurse; or
- → Be a registered nurse with the Nurses' Board/Council from the country of origin or place of residence, and
- → Must have English Language Proficiency as evidenced by:
 - → An IELTS level of at least 6.5 with no bands less than 6, or equivalent scores in OET/PTE/other recognised English examination; or
 - → Direct entry through a pass in English for Academic Purpose (EAP) course with a minimum score of 70%.

ENGLISH REQUIREMENT

- → **IELTS:** Overall 6.5 and no band less than 6.0
- → **PTE:** Overall 58.5 and no band less than 51.6
- → OET: C+ for each test component

English Waiver





SCHOOL OF NURSING

MASTER OF NURSING (Online)

CRICOS COURSE CODE: 105600C



ABOUT THE COURSE

Our Master of Nursing Online program is tailored for busy professionals seeking a flexible and convenient way to further their education. As an online student, you'll enjoy the following benefits:

- → **Flexibility:** Our program is designed to accommodate your busy schedule. Study when and where it's most convenient for you, whether that's during your lunch break, late at night, or on the weekends.
- → Comprehensive Curriculum: Our curriculum covers a wide range of nursing topics, including advanced clinical practice, healthcare leadership, research, and healthcare policy. You'll gain the knowledge and skills needed to excel in various nursing roles.
- → **Expert Faculty:** Learn from experienced and dedicated nursing faculty who are passionate about your success. They bring real-world experience into the virtual classroom, making your learning experience engaging and relevant.
- → Interactive Learning: Engage in dynamic online discussions, collaborative projects, and hands-on clinical experiences (where applicable). Our interactive approach ensures that you're not just a passive observer but an active participant in your education.

CRICOS COURSE CODE: 105600C	AQF LEVEL:	COURSE DURATION: 02 YEARS FULL-TIME OR 04 YEARS PART-TIME
COURSE DELIVERY:	ACCREDITATION: TEQSA	

POSSIBLE CAREER OPPORTUNITIES

With an online Master of Nursing degree, you'll be well-prepared for a variety of rewarding career opportunities, including:

- → Advanced practice nursing (Nurse Practitioner, Clinical Nurse Specialist)
- → Nurse leadership and management
- → Nursing education
- → Healthcare administration
- → Research and healthcare policy roles

ENTRY REQUIREMENTS

To join our Master of Nursing Online program, you'll typically need the following:

- → Have completed a Bachelor of Nursing degree or an equivalent qualification
- → Be an AHPRA registered nurse; or
- → Be a registered nurse with the Nurses' Board/Council from the country of origin or place of residence, and
- → Must have English Language Proficiency as evidenced by:
 - → An IELTS level of at least 6.5 with no bands less than 6, or equivalent scores in OET/PTE/other recognised English examination; or
 - → Direct entry through a pass in English for Academic Purpose (EAP) course with a minimum score of 70%.

ENGLISH REQUIREMENT

- → **IELTS:** Overall 6.5 and no band less than 6.0
- → **PTE:** Overall 58.5 and no band less than 51.6
- → **OET:** C+ for each test component

English Waiver





SCHOOL OF NURSING

AUSTRALIAN NURSING PRACTICE GRADUATE CERTIFICATE IN ADVANCED NURSING (GCAN)

CRICOS COURSE CODE: 107773K



ABOUT THE COURSE

Australian Nursing Practice (The Graduate Certificate in Advanced Nursing) builds on the knowledge and skills of Internationally Qualified Registered Nurses and introduces them to nursing practice in Australia.

Students will learn from Australian Registered Nurses about the Australian health care system which is the perfect preparation for nurses that are looking to register as a nurse in Australia.

*This course does not lead directly to nursing registration in Australia.

CRICOS COURSE CODE:	AQF LEVEL:	COURSE DURATION:
107773K	08	26 WEEKS
COURSE DELIVERY:	ACCREDITATION:	CAMPUSES:

Hybrid mode of delivery to help Overseas registered nurses in passing the OBA exam with a postgraduate nursing qualification:

- → Enrol in the course and begin one online unit + Online NCLEX-RN Preparation (3 months)
- → Attend NCLEX-RN Exam from your home country
- → Obtain AHPRA letter to appear for OSCE exam at Adelaide Health Simulation Centre, Australia
- → Travel to Australia on a visitor visa, 90 days before your OSCE exam
- → Complete the remaining 2 units along with 8 weeks of OSCE preparation
- ightarrow Appear for the OSCE exam with a post graduate nursing qualification from Australia
- → After obtaining their nursing registration, IHM assists all students in finding employment.

MODE OF DELIVERY

ON CAMPUS AND HYBRID

- → This course will allow students to expand on what they learned in the core unit of this speciality, such as the framework of accountability and responsibility for practicing evidence-based nursing within the Australian healthcare system's legislation and standards
- → Each week will be devoted to a different topic. The students' existing knowledge and relevant professional experience were considered when creating the Course Learning Outcomes (ULOs).

ENTRY REQUIREMENTS

To be eligible for admission to the Graduate Certificate in Advanced Nursing an applicant is required to:

- → Have completed a Bachelor of Nursing degree or an equivalent qualification
- → Be an AHPRA registered nurse; or
- → Be a registered nurse with the Nurses' Board/Council from the country of origin or place of residence

English Language proficiency requirement for International Students:

- → an IELTS level of at least 6.5 with no band less than 6, or equivalent scores in OET/ PTE/other recognised English examination or direct entry through a pass in English for Academic Purpose (EAP) course with the minimum score of 70%.
- → Nurses currently registered and working in English Speaking Countries do not need this requirement. The recognised countries are Australia, United States, United Kingdom, Canada, New Zealand, the Republic of Ireland and South Africa.

English Waiver





SCHOOL OF NURSING

GRADUATE CERTIFICATE IN ADVANCED NURSING (GCAN) 12 SPECIALISATION

CRICOS COURSE CODE: 107773K



ABOUT THE COURSE

The Graduate Certificate in Advanced Nursing (GCAN) program includes 12 speciality postgraduate courses that will develop your specialty nursing skills, competence, and professional knowledge.

The course is certified in Australia and is also suitable for overseas students who are currently trained nurses working in a specialised nursing context and seeking to further develop their specialised nursing knowledge and formalise their clinical abilities.

The course is available online and is taught by expert lecturers and nursing clinicians. You will learn advanced nursing practices to offer responsive specialised nursing care to patients and their families in modern specialised nursing settings. Our graduates will be confident in their ability to provide high-quality patient care.

The interactive online learning experience at IHM is robust and engaging. IHM's online course delivery is specifically designed to accommodate the hectic schedules of working nurses. It enables nurses to continue their professional growth while maintaining their work life balance.

*This course does not lead directly to registration as a nurse or midwife in Australia.

CRICOS COURSE CODE:	AQF LEVEL:	COURSE DURATION:
107773K	08	26 WEEKS
COURSE DELIVERY:	ACCREDITATION:	
ONLINE	TEQSA	

Perioperative Nursing

12 SPECIALISATIONS

Paediatric Nursing

- → Critical Care Nursing Gerontology Nursing → Acute Care Nursing Orthopaedic Nursing **Emergency Nursing Diabetes Nursing Neonatal Nursing Palliative Care Nursing**
- → Mental Health Nursing **Renal Nursing**

MODE OF DELIVERY

ONLINE

IHM believes in flexible learning as most of our GCAN students work full time. Keeping this in mind, the GCAN specialisation courses are delivered online, where the student gets to keep their current job while studying with us at IHM:

- → All students joining the course will be starting with one single unit and progressing to speciality units
- → Single unit delivery will be happening on Thursday, 5 PM to 9 PM AEST time to accommodate students studying this course globally
- → Course Orientation is conducted every Monday for new students joining every month
- → GCAN course 6 intakes per year, and the students get the flexibility to study 1 unit per semester

ENTRY REQUIREMENTS

To be eligible for admission to the Graduate Certificate in Advanced Nursing an applicant is required to:

- → Have completed a Bachelor of Nursing degree or an equivalent qualification
- → Be an AHPRA registered nurse; or
- → Be a registered nurse with the Nurses' Board/Council from the country of origin or place of residence.

English Language proficiency requirement for International Students:

- → IELTS level of at least 6.5 with no band less than 6, or equivalent scores in OET/PTE/ other recognised English examination or Direct entry through a pass in English for Academic Purpose (EAP) course with the minimum score of 70%.
- → Nurses currently registered and working in English Speaking Countries do not need this requirement. The recognised countries are: Australia, United States, United Kingdom, Canada, New Zealand, the Republic of Ireland and South Africa.

English Waiver

^{*}Please call your respective campus locations for more details.

SPECIALISATION 01:

CRITICAL CARE NURSING

The Graduate Certificate in Advanced Nursing (Critical Care Nursing) will enhance your current nursing knowledge and abilities by developing critical care nursing methods and specialised skills. The course encourages nurses to broaden their area of practise by focusing on the evaluation and nursing treatment of critically ill patients . Clinical reasoning abilities and evidence-based specialised nursing knowledge will be used to connect theoretical critical care knowledge to current nursing practise.

SPECIALISATION 02: ACUTE CARE NURSING

Acute care Nursing expands nurses' practice area to manage patients with acute medical conditions. It improves their ability to handle a growing number of patients with various diseases in an acute care setting. The Graduate Certificate in Advanced Nursing - Acute Care Nursing enhances nursing knowledge and develops acute care nursing strategies and abilities

CRICOS COURSE CODE:

107773K

AQF LEVEL:

08

COURSE DURATION:

26 WEEKS

ACCREDITATION:

TEQSA

COURSE DELIVERY:

ONLINE

CRICOS COURSE CODE:

107773K

AQF LEVEL:

08

COURSE DURATION:

26 WEEKS

ACCREDITATION:

TEQSA

COURSE DELIVERY:

ONLINE

POSSIBLE CAREER OPPORTUNITIES

- → Pathway to Masters in Nursing
- → Critical Care Registered Nurse
- → Entry pathway to high acuity ICU setting managing patients with pacemaker, undergoing Renal replacement therapy, ECMO, CABG patients with Pulmonary artery catheter, patients with Extra Ventricular drain
- → Research Nurse
- → Qualification gives you an opportunity to work as Clinical Nurse Specialist (CNS), Clinical Support Nurse (CSN), and with experience Associate Nurse Manager of a unit and Team leader role.

POSSIBLE CAREER OPPORTUNITIES

- → Pathway to Masters in Nursing
- → Acute Care Registered Nurse
- → Entry pathway to high acuity acute setting managing patients with complex health needs
- → Entry to find employment in Cardiac Care Units, High dependency Units, High Acuity medical and surgical wards (Neurology ward, Post operative wards etc)
- → Qualification gives you an opportunity to work as Clinical Nurse Specialist (CNS), Clinical Support Nurse (CSN), and with experience Associate Nurse Manager of a unit and Team leader role.

SPECIALISATION 03:

EMERGENCY NURSING

This speciality course focuses on preparing nurses to assess the nursing needs of patients in emergency situations. It aims to enhance knowledge, confidence, and abilities in emergency nursing care. The course emphasises the evaluation and treatment of critically ill patients in acute care settings, utilising clinical reasoning and evidencebased nursing knowledge. The course supplements existing nursing knowledge and skills, fostering the development of emergency nursing methods and specialised skills.

CRICOS COURSE CODE:

107773K

AQF LEVEL:

08

COURSE DURATION:

26 WEEKS

ACCREDITATION:

TEQSA

COURSE DELIVERY:

ONLINE

POSSIBLE CAREER OPPORTUNITIES

Emergency nurses work in diverse roles and places, including:

- → Highly advanced emergency department
- → Work as staff development nurse
- → Clinical nurse specialist in Emergency departments.

SPECIALISATION 04:

MENTAL HEALTH NURSING

This course will equip you to assess the nursing needs of patients in a variety of clinical settings and develop a greater understanding of mental health theory and clinical practice. Mental Health nursing demands knowledge, confidence, and abilities to care for patients with mental health challenges. The Graduate Certificate in Advanced Nursing (Mental Health Nursing) will enhance your current nursing knowledge and abilities by developing mental health nursing knowledge and specialised skills.

CRICOS COURSE CODE:

107773K

AQF LEVEL:

08

COURSE DURATION:

26 WEEKS

ACCREDITATION:

TEQSA

COURSE DELIVERY:

ONLINE

POSSIBLE CAREER OPPORTUNITIES

Mental health nurses work in diverse roles and places, including:

- → Adult, Child health and youth, and aged acute inpatient units
- → Early Psychosis and Headspace
- → Residential and non-residential rehabilitation programs
- → Community-based teams that provide crisis response, assertive outreach and continuing care
- → Emergency departments
- → Forensic and justice system
- → Primary care sector and community health centres
- → Training, education and research.

SPECIALISATION 05:

GERONTOLOGY NURSING

This course expands skills in chronic conditions, dementia, and end-of-life care for ageing population. It focuses on evidence-based, safe, ethical, and professional treatment in modern Australian Healthcare Setting. It develops leadership skills and explores scientific, psychological, and social aspects of ageing.

SPECIALISATION 06:

ORTHOPAEDICS NURSING

An orthopaedic nurse focuses on the prevention and treatment of musculoskeletal disorders and associated traumatic conditions.

This course will enhance your current nursing knowledge and explores the impact of acute and chronic illness, differentiation of the range of musculoskeletal dysfunction associated with trauma and emphasises assessment and management strategies within both the adult and paediatric setting.

CRICOS COURSE CODE:

107773K

AQF LEVEL:

08

COURSE DURATION:

26 WEEKS

ACCREDITATION:

TEQSA

COURSE DELIVERY:

ONLINE

POSSIBLE CAREER OPPORTUNITIES

Gerontology nurses work in diverse roles and places, including:

- → Acute and chronic units in hospital settings
- → Community or residential facilities
- → Rehabilitation facilities
- → Senior centres
- → Retirement communities and patients' homes.

CRICOS COURSE CODE:

107773K

AQF LEVEL:

08

COURSE DURATION:

26 WEEKS

ACCREDITATION:

TEQSA

COURSE DELIVERY:

ONLINE

POSSIBLE CAREER OPPORTUNITIES

Orthopaedics nurses work in diverse roles and places, including:

- → Inpatient units in hospital settings Surgical, Orthopaedic departments
- → Trauma centres
- → Speciality hospitals
- → Community centres
- → Rehabilitation centres.

SPECIALISATION 07: DIABETES NURSING

Diabetes Specialist Nurses are essential for patient care and self-management of diabetes. This course provides a comprehensive introduction to diabetes nursing, equipping students for careers in various healthcare settings. Topics covered include causes, risk factors, symptoms, therapies, lifestyle changes interprofessional care, and psychosocial support for individuals with type 1 or type 2 diabetes. The course emphasises personcentred diabetic nursing in diverse healthcare contexts, such as acute, chronic, aged care, disability, and rehabilitation. Active participation in discussions and case studies enhances learning.

SPECIALISATION 08:

PERIOPERATIVE NURSING

Perioperative nurses play a crucial role in supporting patients undergoing surgical or invasive procedures. This course offers a comprehensive introduction to the principles of perioperative nursing, equipping students with the knowledge and skills necessary to provide client-centred care throughout the entire surgical process. A key aspect of the course is its emphasis on a person-centred approach, ensuring advocacy, quality, and safety for patients during surgery.

CRICOS COURSE CODE:

107773K

AQF LEVEL:

08

COURSE DURATION:

26 WEEKS

ACCREDITATION:

TEQSA

COURSE DELIVERY:

ONLINE

POSSIBLE CAREER OPPORTUNITIES

- → Pathway to Masters in Nursing
- → Diabetes Nurse Educator
- → Diabetes Research Nurse
- → Diabetes Nurse Consultant
- Qualification may give opportunity to work collaboratively with endocrinologists, diabetes educators, dietitians, and other healthcare professionals.

CRICOS COURSE CODE:

107773K

AQF LEVEL:

90

COURSE DURATION:

26 WEEKS

ACCREDITATION:

TEQSA

COURSE DELIVERY:

ONLINE

POSSIBLE CAREER OPPORTUNITIES

- → Pathway to Masters in Nursing
- → Surgical Nurse Educator
- → Perioperative Nurse Manager/Supervisor
- → Advanced Practice Nurse (APN) in Perioperative Care
- Qualification may give opportunity to work in surgical services departments, which encompass a broader range of perioperative care beyond the operating room

SPECIALISATION 09:

PALLIATIVE CARE NURSING

Nurses spend the greatest period of time with patients at the end of their lives and are uniquely placed to shape and improve the delivery of palliative care services in countries around the world.

This course provides a systematic introduction to palliative care nursing concepts, emphasising the information and skills necessary to perform as a palliative care nurse in an average life health care context.

SPECIALISATION 10:

RENAL NURSING

Renal nursing is a specialised area of nursing practice that treats patients with renal conditions and educates both patients and families about treatment protocols.

Renal nurses assume a wide range of responsibilities from clinical care to administration.

This course provides a systematic introduction to the concepts of Renal Nursing via the acquisition of

the information and skills necessary to work as a personcentred renal nurse.

CRICOS COURSE CODE:

107773K

AQF LEVEL:

08

COURSE DURATION:

26 WEEKS

ACCREDITATION:

TEQSA

COURSE DELIVERY:

ONLINE

POSSIBLE CAREER OPPORTUNITIES

Palliative care nurses work in diverse roles and places, including:

- → Pathway to Masters in Nursing
- → Palliative Care Registered Nurse
- → Entry pathway to palliative care nursing setting, managing patients with complex health needs
- → Entry to find employment in Palliative Care Unit
- → Finding roles in community setting providing palliative care
- → Qualification gives you an opportunity to work as Clinical Nurse Specialist (CNS), Clinical Support Nurse (CSN), and with experience Associate Nurse Manager of a unit and Team leader role.

CRICOS COURSE CODE:

107773K

AQF LEVEL:

08

COURSE DURATION:

26 WEEKS

ACCREDITATION:

TEQSA

COURSE DELIVERY:

ONLINE

POSSIBLE CAREER OPPORTUNITIES

- → Pathway to Masters in Nursing and PhD Nursing
- → Transplant Coordinator
- → Dialysis Nurse
- → Nurse Educator
- → Qualification may give opportunity to Work in a nephrology clinic, you may assist nephrologists in conducting assessments, managing chronic kidney disease, providing patient education, and monitoring treatment plans.

SPECIALISATION 11: PAEDIATRIC NURSING

This course equips general nurses with increased knowledge and abilities in the specialised area of paediatric nursing and prepares nurses to work in a range of paediatric nursing standards settings safely and professionally. The course will educate nurses about paediatric nursing and equip them to offer high-quality and safe nursing interventions. Paediatric nurses must adapt to new technology and treatments and incorporate them into their practice in order to deliver safe, effective, and high quality nursing care.

CRICOS COURSE CODE:

107773K

AQF LEVEL:

08

COURSE DURATION:

26 WEEKS

ACCREDITATION:

TEQSA

COURSE DELIVERY:

ONLINE

LEARNING OUTCOMES

→ Paediatric Nurse.



SPECIALISATION 12: NEONATAL NURSING

Caring for newborns with significant medical issues demands a skilled team with specialised expertise. As a neonatal nurse specialist, your focus will be on providing supportive health care of newborns.

Graduate Certificate in Neonatal Nursing will enhance your current nursing knowledge and abilities by focusing on neonatal nursing methods and specialised talents. You will feel confident in your ability to use these abilities when giving nursing care to a sick infant and assistance to the family.

CRICOS COURSE CODE:

COURSE DURATION: 26 WEEKS

COURSE DELIVERY:

ONLINE

AQF LEVEL:

107773K

08

ACCREDITATION:

TEQSA

POSSIBLE CAREER OPPORTUNITIES

- → Entry to metropolitan tertiary hospital NICU environment (Advanced neonatal clinical care)
- → Leadership roles: Research nurse
- → Clinical nurse specialist
- → Clinical support nurse and nurse educator role
- → Nurse unit managers, case manager (care manager)
- → Neurodevelopmental care nurse
- → Discharge planning coordinators
- → Lactation nurse consultants





SCHOOL OF SOCIAL WORK

BACHELOR OF SOCIAL WORK

CRICOS COURSE CODE: 108842E



ABOUT THE COURSE

The Bachelor of Social Work emphasises the wellbeing and building of relationships with individuals, families, and communities and linking the local with the global.

The Bachelor of Social Work explores social care, health and wellness programs and initiatives that seek to locate and create systems and relationships that are preventative and educative in nature. Graduates of the BSW will be able to influence local, national, and global social policy impacting all peoples and communities.

The IHM Bachelor of Social Work offers significant interaction between students, their peers, social work academics, and social work/human services agencies that will provide the knowledge, skills and professional relationship building required to produce the quality and practice-ready graduates that are required by the social work profession.

IHM's Bachelor of Social Work has 1,000 field education hours embedded in the course

CRICOS COURSE CODE:	AQF LEVEL:	COURSE DURATION:
108842E	07	04 YEARS FULL-TIME OR EQUIVALENT PART-TIME
COURSE DELIVERY:	ACCREDITATION:	CAMPUSES:

POSSIBLE CAREER OPPORTUNITIES

After completing the course, you can explore career opportunities in the fields of:

- → Child and Family Services
- → Refugee and Settlement
- → Counseling
- → Mental Health
- → Child Protection
- → Rehabilitation

→ Disability

→ Mediation

→ Ageing

MODE OF DELIVERY

BLENDED

- → Mixed-mode of online self-paced learning (25%) and
- → face to face / online seminars (75%).

^{*}Please call your respective campus locations for more details.

BACHELOR OF SOCIAL WORK

ENTRY REQUIREMENTS

Standard entry requirements include Year 12 completion or Certificate IV completion or equivalent. Work/volunteer experience will be considered alongside education requirements.

ENGLISH LANGUAGE PROFICIENCY:

- → Academic IELTS level Overall 7.0 and no band less than 7.0 or equivalent scores in PTE/ other, OR
- → As prescribed/ recommended by the AASW.

CREDITS:

- → Pathway entry with credits for Australian bachelor's degree in Community Work, Youth Work, Human Services, or other Bachelor degrees.
- → Completion of an Australian VET Diploma in Community Services or Youth Work or Mental Health or completion of an Overseas BSW (verified) may provide upto 8-unit credits across Year 1 / Year 2 of the BSW.



The accreditation ascribed to the IHM Bachelor of Social Work Program of Provisional Accreditation (2022-2025) means that it is a new program which has not yet delivered its first graduates. Provisional accreditation does not impact graduates of the BSW course with this status. Graduates have the same eligibility and standing as graduates in fully accredited social work programs.

English Waiver





SCHOOL OF ENGLISH

ENGLISH FOR ACADEMIC PURPOSES (EAP)

CRICOS COURSE CODE: 096787K



ABOUT THE COURSE

English for Academic Purposes (EAP) prepares students for further study at a tertiary level and equips them with the communication skills required to excel in the workplace environment of an English-speaking country like Australia. Our EAP programme also provides a direct pathway into further study with IHM, including our Nursing and Social Work courses.

The academic skills you will learn in this programme are relevant and applicable to many areas of study and working life, including healthcare, business, the humanities and many others. As you progress through the EAP course, you will learn the skills required for higher and more challenging areas of study.

CRICOS COURSE CODE:	ENGLISH LEVEL:	COURSE DURATION:
096787K	02	28 WEEKS
COURSE DELIVERY:	CAMPUSES:	ACCREDITATION:
ON CAMPUS	MELBOURNE	TEQSA

LEARNING OUTCOMES

The EAP course will help you to:

- → Open direct pathways to further study
- → Participate in group-work projects
- → Learn essential academic reading, writing, speaking and listening skills
- → Write academic essays that include citation of peer-reviewed source materials
- → Write academic essays that include citation of peer-reviewed source materials
- → Understand to critically read and evaluate a wide range of essays and longer texts
- → Participate in workplace role-play activities
- → Become more familiar with the Australian learning environment.

MODE OF DELIVERY

ON CAMPUS

Through the course of your period of study, you will be sitting weekly tests or as per your workbooks to constantly monitor your progress. These assessments will be valid, reliable, fair, and flexible.

All assessments will follow these guidelines:

- → They will be formative and summative
- → College developed material will have clear identification of assessment outcomes as they relate to progress through the course
- → Assessment outcomes will be moderated, and the college will provide clear and regular results on all assessment outcomes and course progress throughout the course.

PARTICIPATION REQUIREMENTS

→ When studying in Australia on a student visa, you are expected to meet all attendance requirements (minimum 80% attendance). The participation of international students will be monitored by the college, and you may receive a warning if your attendance does not meet your obligations.

ENGLISH FOR ACADEMIC PURPOSES (EAP)

ENTRY REQUIREMENTS

→ You will need to demonstrate your current English proficiency through the provision of test results which requires minimum of IELTS 6 (or equivalent) at time of application and/or be asked to complete an internal placement test.





SCHOOL OF ENGLISH

GENERAL ENGLISH

CRICOS COURSE CODE: 096786M



The purpose of the General English programme is to help students build their foundational language abilities so that they can feel confident and ready to start their studies in English.

You can anticipate social outings and recreational time that will let you practise speaking English in a natural setting as part of the course, giving you the chance to gain confidence.

All facets of the English language—speaking, listening, pronunciation, grammar, reading, and writing—are developed in our general course. Your basic communication skills in practical English applications will improve. You will be asked to contribute as much as you can in your English class by working independently, in pairs, and in groups, as well as by taking part in activities that involve the entire class. Any international students who come from a non-English speaking background or whose first language is not English and want to improve their English language skills should take this course.

CRICOS COURSE CODE:	ENGLISH LEVEL:	COURSE DURATION:
096786M	04	56 WEEKS
COURSE DELIVERY:	CAMPUSES:	ACCREDITATION:

LEARNING OUTCOMES

- → The fundamentals of communication, including that of reading, writing, and listening
- → The enhancement of vocabulary and grammar
- → Knowing when to use grammar and how to understand it
- → Finding the main idea and specific details while listening and reading
- → Construction of Vocabulary
- → Utilising appropriate body language
- → General development of writing
- → Dialogue in English.

GENERAL ENGLISH

MODE OF DELIVERY

ON CAMPUS

Through the course of your period of study, you will be sitting weekly tests or as per your workbooks to constantly monitor your progress. These assessments will be valid, reliable, fair, and flexible.

All assessments will follow these guidelines:

- → They will be formative and summative
- → College developed material will have clear identification of assessment outcomes as they relate to progress through the course
- → Assessment outcomes will be moderated, and the college will provide clear and regular results on all assessment outcomes and course progress throughout the course.

Attendance requirements

→ When studying in Australia on a student visa, you are required to meet all attendance requirements (minimum 80% attendance).

ENTRY REQUIREMENTS

- → Aged 18 years or over at the time of commencement
- → At a level of English proficiency of A2 or above in the CEFR (Elementary) based on placement test results
- → Able to meet current eligibility requirements for a student visa
- → Your Course Coordinator is responsible for selection of candidates for admission in accordance with the Admission and Enrolment Policy and Procedure for Courses Delivered to Overseas Students and relevant guidelines





SCHOOL OF ENGLISH

ENGLISH TEST PREPARATION COURSES E2*



IHM has partnered with E2 English to provide online test preparation courses for students planning to undertake the IELTS, PTE or OET test. Our courses offer exceptional and unique learning resources, live online classes and mock tests that will build your confidence and skillset, ultimately enabling you to excel at your chosen English language exam and achieve the score that you require.

Here is an overview of what you can expect to receive from your chosen course:

- → 3 months of access to course material and classes
- → 100% original online content and study resources
- → Unlimited access to live online classes with expert instructors
- → Unique mock tests with personalised feedback to help you improve.

COURSE DURATION:

COURSE DELIVERY:

3 MONTHS

ONLINE

MODULES

- → Listening
- → Reading
- → Writing
- → Speaking
- → 2x Mock tests with expert feedback



CENTRE OF EXCELLENCE IN HEALTH CAREERS ADVANCEMENT PROGRAMS (CAP)

NCLEX FOR RN'S

(NATIONAL COUNCIL LICENSURE EXAMINATION FOR REGISTERED NURSES)



The Australian Health Practitioner Regulation Agency (AHPRA) has introduced the National Council Licensure Examination for Registered Nurses (NCLEX-RN) as a standardised test to assess whether a candidate is ready to be licenced as an entry-level nurse in Australia. Pearson VUE NCLEX RN Examination conducts this examination in most countries.

The Australian Health Practitioners Regulation Agency's (AHPRA) NCLEX-RN examination is a way to test your nursing knowledge and sharpen your critical thinking skills, and IHM's NCLEX-RN preparation course will help you do just that.

01	12 WEEKS	ONLINE
COURSE UNITS:	COURSE DURATION:	COURSE DELIVERY:

THE NEW NURSING REGISTRATION PROCESS COMPRISES OF 7 STEPS:

All assessments will follow these guidelines:

- → Step 1 Self Check
- → Step 2 IQNM Assessment Process
- → Step 3 Orientation: Part A
- → Step 4 Portfolio Stage

- → Step 5 NCLEX-RN (Multiple Choice Questions)
- → Step 6 OSCE
- → Step 7 Orientation: Part B

ENTRY REQUIREMENTS

You must hold current registration as a Registered Nurse in your home country.



CENTRE OF EXCELLENCE IN HEALTH CAREERS ADVANCEMENT PROGRAMS (CAP)

OSCE FOR RN'S

OBJECTIVE STRUCTURED CLINICAL EXAMINATION FOR REGISTERED NURSES



Nursing and Midwifery Board of Australia implemented Outcomes-Based Assessment for Internationally qualified registered nurses in 2020. OSCE is the practical component in The Outcomes-Based Assessment for IQRNS.

The Objective Structured Clinical Examination is a multifunctional assessment tool that may be used to evaluate IQRN's in a clinical context. Objective evaluation and direct observation are used to establish a person's level of competency in a given task.

Students can be consistently evaluated on a wide range of clinical competencies according to their accuracy, objectiveness, and reproducibility. In contrast to a normal clinical exam, the OSCE may evaluate important aspects of IQRN's efficacy, such as communication skills and the ability to handle unexpected patient behavior.

COURSE UNITS:

COURSE DURATION:

COURSE DELIVERY:

01

02 WEEKS

ON CAMPUS

CAMPUSES:

MELBOURNE

LEARNING OUTCOMES

You'll be prepared for the Outcomes-Based Assessment (OBA) in Australia if you complete the OSCE for RNs course. You will gain a thorough grasp of the OSCE exam at the Adelaide Health Simulation Centre through this program.

Students will be able to formulate working diagnoses, analyse data and images, request and interpret investigations, and enhance their communication skills at the end of the course.

Many aspects of the OSCE for RN's course will teach overseas nurses, notably in terms of objective, uniformity, and flexibility of clinical situations that may be tested, which indicates superiority over conventional clinical evaluation.

It may be used to evaluate students at various levels of training in a short amount of time, across a wide range of abilities and problems. In order to prepare for the exam, this course will remove any preconceptions and allow all nurses to go through the same scope and requirements.

THE NEW NURSING REGISTRATION PROCESS COMPRISES OF 7 STEPS:

All assessments will follow these guidelines:

- → Step 1 Self Check
- → Step 2 IQNM Assessment Process
- → Step 3 Orientation: Part A
- → Step 4 Portfolio Stage

- → Step 5 NCLEX-RN (Multiple Choice Questions)
- → Step 6 OSCE
- → Step 7 Orientation: Part B

ENTRY REQUIREMENTS

You must hold current registration as a Registered Nurse in your home country.



SCHOOL OF NURSING

SPECIALISATIONS IN NURSING (NON-AWARD SHORT COURSES) 12 SPECIALISATION

The Institute of Health and Management Australia (IHM) offers a range of non-award specialisation courses in nursing that are designed to enhance the knowledge and skills of healthcare professionals.

These online, non-award courses require 10-12 hours of self study every week, and can be completed in 12 weeks.

They are designed for registered nurses, enrolled nurses, and healthcare professionals who want to develop their expertise in a specific area of nursing.

With a focus on evidence-based practice, these courses aim to equip healthcare professionals with the skills and knowledge they need to provide the best possible care to their patients.

	ID	CE		1 11	ERY:
CO	JK	36	UE	LIV	ERI:

COURSE DURATION:

ONLINE

12 WEEKS

12 SPECIALISATIONS

- → Critical Care Nursing
- → Acute Care Nursing
- → Neonatal Nursing
- → Renal Nursing
- → Mental Health Nursing
- → Emergency Nursing

- → Gerontology Nursing
- → Perioperative Nursing
- → Paediatric Nursing
- → Orthopaedics Nursing
- → Diabetes Nursing
- → Palliative Nursing

MODE OF DELIVERY

ONLINE

Online Classes happen every Thursday 5 – 8 PM.

STUDENT COUNSELLING (PASTORAL CARE)

At the Institute of Health & Management (IHM), we understand that the journey of education can sometimes be overwhelming. Balancing academic responsibilities with personal life, especially in a new environment, can lead to stress and emotional challenges. That's why we are committed to offering comprehensive counselling services, designed to support your mental health and well-being throughout your time at IHM.

Our Student Counselling Services provide a safe, confidential space where you can share your concerns, receive guidance, and explore strategies for managing both academic and personal challenges. Our professional counsellors are here to help you build resilience, manage stress, and focus on achieving your academic goals.



Dr. Alex Pannicottu OommenLibrarian and eResources Coordinator
Email: alex@ihm.edu.au
Location: North Melbourne



Som Varghese, Course Coordinator, Email: som@hci.edu.au Location: Brisbane



Dr. Israel O. GabrielSenior Lecturer
Email: israel@ihm.edu.au
Location: Sydney



Dr. Michael Leocadio
Senior Lecturer
Email: michael@ihm.edu.au
Location: Perth campus

MEET OUR COUNSELLORS

We are proud to have Payal Ghosh and Pooja as our dedicated student counsellor. With extensive experience in student support and mental health, Payal and Pooja are passionate about helping students navigate both academic and personal challenges. She offers compassionate, confidential support in a non-judgmental environment



Payal Ghosh – Student Counsellor Email: payel.g@hci.edu.au Contact Number: +61 2 8228 6401



Pooja – Student Counsellor Email: pooja.alung@healthcareers.edu.au Location: Perth Position: Counsellor Available: face to face counselling session 12:00-3:00 p.m. (AWST)

KEY DATES

2025 2026

February Intake (Intake 1)		February Intake (Intake 1)		
Orientation Week	0/02/2025- 07/02/2025	Orientation Week	02/02/2026 - 06/02/2026	
Theory Start Date	10/02/2025	Theory Start Date	09/02/2026	
Theory End Date	16/05/2025	Theory End Date	15-05-2026	
Enrolment End Date	14/02/2025	Enrolment End Date	13-02-2026	
Census Date	03/03/2025	Census Date	02-03-2026	
Mid-Term Break	24/03/2025 - 04/04/2025	Mid-Term Break	23-03-2026 – 03-04-2026	
Semester Break	19/05/2025 - 08/08/2025	Semester Break	18-05-2026 – 31-07-2026	
Semester Outcome Date	13/06/2025	Semester Outcome Date	12/06/2026	
May Intake (Intake 2)		May Intake (Intake 2)		
Orientation Week	05/05/2025 - 09/05/2025	Orientation Week	04/05/2026 — 09/05/2026	
Theory Start Date	12/05/2025	Theory Start Date	11/05/2026	
Theory End Date	15/08/2025	Theory End Date	14/08/2026	
Enrolment End Date	16/05/2025	Enrolment End Date	15-05-2026	
Census Date	05/06/2025	Census Date	25-05-2026	
Mid-Term Break	23/06/2025 - 04/07/2025	Mid-Term Break	22-06-2026 – 03-07-2026	
Semester Break	18/08/2025 - 31/10/2025	Semester Break	17-08-2026 – 30-10-2026	
Semester Outcome Date	12/09/2025	Semester Outcome Date	11/09/2026	
August Intake (Intake 3)		August Intake (Intake 3)		
Orientation Week	04/08/2025 - 08/08/2025	Orientation Week	03/08/2026 - 07/08/2026	
Theory Start Date	11/08/2025	Theory Start Date	10/08/2026	
Theory End Date	14/11/2025	Theory End Date	13/11/2026	
Enrolment End Date	15/08/2025	Enrolment End Date	14/08/2026	
Census Date	04/09/2025	Census Date	31/08/2026	
Mid-Term Break	22/09/2025 - 03/10/2025	Mid-Term Break	21/09/2026 – 02/10/2026	
Semester Break	17/11/2025 - 06/02/2026	Semester Break	16/11/2026 – 05/02/2027	
Semester Break Semester Outcome Date	17/11/2025 - 06/02/2026 12/12/2025	Semester Break Semester Outcome Date	16/11/2026 – 05/02/2027 11/12/2026	
			11/12/2026	
Semester Outcome Date		Semester Outcome Date	11/12/2026	
Semester Outcome Date November Intake (Intake 4)	12/12/2025	Semester Outcome Date November Intake (Intake 4	11/12/2026	
Semester Outcome Date November Intake (Intake 4) Orientation Week	12/12/2025 03/11/2025 - 07/11/2025	Semester Outcome Date November Intake (Intake 4 Orientation Week	11/12/2026 1) 02/11/2026 – 06/11/2024	
November Intake (Intake 4) Orientation Week Theory Start Date	12/12/2025 03/11/2025 - 07/11/2025 10/11/2025	Semester Outcome Date November Intake (Intake 4 Orientation Week Theory Start Date	11/12/2026 1) 02/11/2026 – 06/11/2024 09/11/2026	
Semester Outcome Date November Intake (Intake 4) Orientation Week Theory Start Date Theory End Date	12/12/2025 03/11/2025 - 07/11/2025 10/11/2025 13/02/2026	Semester Outcome Date November Intake (Intake 4 Orientation Week Theory Start Date Theory End Date	11/12/2026 1) 02/11/2026 – 06/11/2024 09/11/2026 12/02/2027	
Semester Outcome Date November Intake (Intake 4) Orientation Week Theory Start Date Theory End Date Enrolment End Date	12/12/2025 03/11/2025 - 07/11/2025 10/11/2025 13/02/2026 14/11/2025	Semester Outcome Date November Intake (Intake 4 Orientation Week Theory Start Date Theory End Date Enrolment End Date	11/12/2026 1) 02/11/2026 – 06/11/2024 09/11/2026 12/02/2027 20/11/2026	
Semester Outcome Date November Intake (Intake 4) Orientation Week Theory Start Date Theory End Date Enrolment End Date Census Date	12/12/2025 03/11/2025 - 07/11/2025 10/11/2025 13/02/2026 14/11/2025 04/12/2025	Semester Outcome Date November Intake (Intake 4 Orientation Week Theory Start Date Theory End Date Enrolment End Date Census Date	11/12/2026 1) 02/11/2026 - 06/11/2024 09/11/2026 12/02/2027 20/11/2026 30/11/2026	

HOW TO APPLY



ENTRY REQUIREMENTS

Before you start with the online application process, kindly ensure that you meet all the entry requirements for your preferred course.



LODGING AN APPLICATION

You can enquire or apply via IHM registered agents, email (enquiry@ihm. edu.au), through phone or our website. When applying online via our website you need to ensure you have the required information ready to go.



WHAT COURSE YOU PLAN TO STUDY

The entry requirements for your preferred degree. Please ensure you have all relevant documents to upload to your application (e.g., copies of your transcripts).



HOW TO APPLY ONLINE

REGISTER: START AN APPLICATION ACCOUNT

Select Register for a new account or use your existing IHM account if you are a current student. Complete the registration form with personal details and confirm your information.

This will generate your temporary login details; you can then return to complete your application at a later time.

AFTER CREATING AN ACCOUNT WITH IHM

You will have to fill in your details including your contact details, qualification, and experience. Select your course and campus preferences: choose the degree you want to apply for. You can change your course preferences at any time before submitting your application.

SUPPLY SUPPORTING DOCUMENTS

Complete all required information and upload supporting documents to meet the eligibility requirements.

SUBMIT YOUR APPLICATION

Accept the terms and conditions and submit the application fee payment. Once you have done this, your application will be considered complete.

UPON SUBMITTING YOUR APPLICATION

One of our IHM admissions consultants will contact you and provide you with more details about the enrolment process.

CONFIRMATION OF YOUR APPLICATION

Once your application is successfully submitted, you will receive an email from IHM: The email is sent after you have submitted your application. This email confirms the successful submission of your application. It will summarise your application details and provide you with details about uploading application documentation.

ASSESSMENT TURN-AROUND TIME

If applications are complete and all supporting documents are submitted, most applicants will receive an Offer Letter within 1-3 days.

LETTER OF OFFER AND ACCEPTANCE

If successful, you will be provided with a "Letter of Offer" by our admissions team. You will have to accept the "Letter of Offer" by signing it and paying the relevant fee.

PRE-ENROLMENT INTERVIEW.

All applicants who receive an OL are required to attend a PEI, which provides an opportunity for the applicant to ask questions about their offer and the course.

IHM ADMISSIONS TEAM ACTIONS CONFIRMATION

IHM Admissions team will issue Confirmation of Enrolment (CoE) or Confirmation of Admissions (CoA), depending on the application.





INSTITUTE OF HEALTH & MANAGEMENT

⊕ www.ihm.edu.au
⋈ enquiry@ihm.edu.au

Our Campuses: Melbourne | Perth | Sydney